



AKU B.E./B.Tech EE Sem 4 syllabus

Digital Electronics

ESC 401 Digital Electronics

5 Credits

Module 1

Fundamentals of Digital Systems and logic families: Digital signals, digital circuits, AND, OR, NOT, NAND, NOR and Exclusive-OR operations, Boolean algebra, examples of IC gates, number systems-binary, signed binary, octal hexadecimal number, binary arithmetic, one's and two's complements arithmetic, codes, error detecting and correcting codes, characteristics of digital ICs, digital logic families, TTL, Schottky TTL and CMOS logic, interfacing CMOS and TTL, Tri - state logic.

Module 2

Combinational Digital Circuits: Standard representation for logic functions K-map representation, simplification of logic functions using K-map, minimization of logical functions. Don't care conditions, Multiplexer, DeMultiplexer/Decoders, Adders, Subtractors, BCD arithmetic, carry look ahead adder, serial adder, ALU, elementary ALU design, popular MSI chips, digital comparator, parity checker/generator, code converters, priority encoders, decoders/drivers for display devices, Q-M method of function realization.

Module 3

Sequential circuits and systems: A 1-bit memory, the circuit properties of Bistable latch, the clocked SR flip flop, J- K-T and D types flip flops, applications of flip flops, shift registers, applications of shift registers, serial to parallel converter, parallel to serial converter, ring counter, sequence generator, ripple (Asynchronous) counters, synchronous counters, counters design using flip flops, special counter IC's, asynchronous sequential counters, applications

of counters.

Module 4

A/D and D/A Converters: Digital to analog converters: weighted resistor/converter, R-2RLadder D/A converter, specifications for D/A converters, examples of D/A converter lCs, sample and hold circuit, analog to digital converters: quantization and encoding, parallel comparator A/D converter, successive approximation A/D converter, counting A/D converter, dual slope A/D converter, A/D converter using Voltage to frequency and voltage to time conversion, specifications of A/D converters, example of A/D converter ICs.

Module 5

Semiconductor memories and Programmable logic devices:

Memory organization and operation, expanding memory size, classification and characteristics of memories, sequential memory, read only memory (ROM), read and write memory(RAM), content addressable memory (CAM), charge de coupled device memory (CCD), commonly used memory chips, ROM as a PLD, Programmable logic array, Programmable array logic, complex Programmable logic devices (CPLDS), Field Programmable Gate Array (FPGA).

Suggested books:

- 1. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.
- 2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.
- 3. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.

Electrical Machines - II

Electrical Machines - II

Module 1: Fundamentals of AC machine windings

Physical arrangement of windings in stator and cylindrical rotor; slots for windings; single-turn coil –

- active portion and overhang; full-pitch coils, concentrated winding, distributed winding, winding axis,
- 3D visualization of the above winding types, Air-gap MMF distribution with fixed current through
- winding- concentrated and distributed, Sinusoidally distributed winding, winding distribution factor

Module 2: Pulsating and revolving magnetic fields

Constant magnetic field, pulsating magnetic field - alternating current in windings with spatial

displacement, Magnetic field produced by a single winding - fixed current and alternating current

Pulsating fields produced by spatially displaced windings, Windings spatially shifted by 90 degrees,

Additionofpulsatingmagneticfields, Threewindings spatially shifted by 120 phase balanced currents), revolving magnetic field.

Module 3: Induction Machines

Construction, Types (squirrel cage and slip-ring), Torque Slip Characteristics, Starting and Maximum

Torque. Equivalent circuit. Phasor Diagram, Losses and Efficiency. Blocked rotor test, No- Load test,

Determination of Parameters and power flow diagram. Effect of parameter variation on torque

speed characteristics (variation of rotor and stator resistances, stator voltage, frequency). Methods

of starting, braking and speed control for induction motors.

Generator operation. Self-excitation.

Doubly-Fed Induction Machines.

Module 4: Single-phase induction motors

Constructional features, double revolving field theory, equivalent circuit, determination of parameters.

Split-phase starting methods and applications. Methods of starting using auxiliary winding,

development of equivalent circuit. No-Load and Blocked Rotor tests.

Module 5: Special Machines

Basics of Hysteresis motor, Switched Reluctance motor, Stepper motor, Brushless DC motor

Constructional features, cylindrical rotor synchronous machine - generated EMF, equivalent circuit

and phasor diagram, armature reaction, synchronous impedance, voltage regulation. Operating

characteristics of synchronous machines, V-curves. Salient pole machine – two reaction theory,

analysis of phasor diagram, power angle characteristics. Parallel operation of alternators -

synchronization and load division.

Electrical and Electronics Measurement

Electrical and Electronics Measurement

Module 1: Measurement and Error (8 Hours)

Measurement and Error: Definition, Accuracy and Precision, Significant Figures, Types of Errors.

Standards of Measurement: Classification of Standards, Electrical Standards, IEEE Standards. Types

of measuring instrument: Ammeter and Voltmeter: Derivation for Deflecting Torque of; PMMC, MI

(attraction and repulsion types), Electro Dynamometer and Induction type Ammetersand

Voltmeters. Energy meters and wattmeter.: Construction, Theory and Principle of operation of

Electro-Dynamometer and Induction type wat<mark>tme</mark>ter, compensation, creep, error, testing, Single

Phase and Poly phase Induction type Watt-hour meters. Frequency Meters: Vibrating reed type,

electrical resonance type, Power Factor Meters.

Module 2: Measurement of Resistance, Inductance and Capacitance: (8 Hrs)

Resistance: Measurement of Low Resistance by Kelvin's Double Bridge, Measurement of Medium

Resistance, Measurement of High Resistance, Measurement of Resistance of Insulating Materials,

Portable Resistance Testing set (Megohmmeter), Measurement of Insulation Resistance when

Power is ON, Measurement of Resistance of Earth Connections.

Inductance: Measurement of Self

Inductance by Ammeter and Voltmeter, and AC Bridges(Maxwell's, Hay's, & Anderson Bridge),

Measurement of Mutual Inductance by Felici's Method, and as Self Inductance. Capacitance:

Measurement of Capacitance by Ammeter and Voltmeter, and AC Bridges (Owen's, Schering &

Wien's Bridge), Screening of Bridge Components and Wagnor Earthing Device.

Module 3: (8 Hrs)

Galvanometer: (5 Hrs) Construction, Theory and Principle of operation of D'Arsonval,

Vibration(Moving Magnet & Moving Coil types), and Ballistic

Galvanometer, Influence of Resistance on Damping, Logarithmic decrement, Calibration of Galvanometers, Galvanometer Constants,

Measurement of Flux and Magnetic Field by using Galvanometers.

Potentiometer: Construction,

Theory and Principle of operation of DC Potentiometers(Crompton, Vernier, Constant Resistance, &

Deflection Potentiometer), and AC Potentiometers (Drysdale-Tinsley & Gall-Tinsley Potentiometer).

Module 4 : (8 Hrs)

Current Transformer and Potential Transformer:(3 Hrs)

Construction, Theory, Characteristics and

Testing of CTs and PTs. Electronic Instruments for Measuring Basic Parameters:(2 Hrs) Amplified DC

Meters, AC Voltmeters using Rectifiers, True RMS Voltmeter, Considerations for choosing an Analog

Voltmeter, Digital Voltmeters (Block Diagrams only), Q-meter Oscilloscope: (3 Hrs) Block Diagrams,

Delay Line, Multiple Trace, Oscilloscope Probes, Oscilloscope Techniques, Introduction to Analog

and Digital Storage Oscilloscopes, Measurement of Frequency, Phase Angle, and Time Delay using Oscilloscope

Signals and Systems

Signals & Systems

Module 1: Introduction to Signals and Systems (3 hours):

Signals and systems as seen in everyday life, and in various branches of engineering and science.

Signal properties: periodicity, absolute integrability, determinism and stochastic character. Some

special signals of importance: the unit step, the unit impulse, the sinusoid, the complex

exponential, some special time-limited signals; continuous and discrete time signals, continuous

and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, realizability. Examples.

Module 2: Behavior of continuous and discrete-time LTI

systems (8 hours)

Impulse response and step response, convolution, input-output behavior with a periodic

convergent inputs, cascade interconnections. Characterization of causality and stability of LTI

systems. System representation through differential equations and difference equations. State-

space Representation of systems. State-Space Analysis, Multi-input, multi-output representation.

State Transition Matrix and its Role. Periodic inputs to an LTI system, the notion of a frequency

response and its relation to the impulse response.

Module 3: Fourier, Laplace and z- Transforms (10 hours)

Fourier series representation of periodic signals, Wave form Symmetries, Calculation of Fourier

Coefficients. Fourier Transform, convolution/multiplication and their effect in the frequency

domain, magnitude and phase response, Fourier domain duality. The Discrete-Time Fourier

Transform (DTFT) and the Discrete Fourier Transform (DFT).

Parseval's Theorem. Review of the

Laplace Transform for continuous time signals and systems, system functions, poles and zeros of

system functions and signals, Laplace domain analysis, solution to differential equations and system

behavior. The z-Transform for discrete time signals and systems, system functions, poles and zeros

of systems and sequences, z-domain analysis.

Module 4: Sampling and Reconstruction (4 hours)

The Sampling Theorem and its implications. Spectra of sampled signals. Reconstruction: ideal

interpolator, zero-order hold, first-order hold. Aliasing and its effects. Relation between continuous

and discrete time systems. Introduction to the applications of signal and system theory: modulation $\,$

for communication, filtering, feedback control systems.

Biology-I

Module 1- Introduction

Purpose: To convey that Biology is as important a scientific discipline

as Mathematics, Physics and Chemistry
Bring out the fundamental differences between science and
engineering by drawing a comparison between eye and camera, Bird
flying and aircraft. Mention the most exciting aspect of biology as an
independent scientific discipline. Why we need to study biology?
Discuss how biological observations of 18th Century that lead to
major discoveries. Examples from Brownian motion and the origin of
thermodynamics by referring to the original observation of Robert
Brown and Julius Mayor. These examples will highlight the
fundamental importance of observations in any scientific inquiry.

Module 2 Classification

Purpose: To convey that classification per se is not what biology is all about. The underlying criterion, such as morphological, biochemical or ecological be highlighted. Hierarchy of life forms at phenomenological level. A common thread weaves this hierarchy Classification. Discuss classification based on (a) cellularity-Unicellular or multicellular (b) ultrastructure- prokaryotes or eucaryotes. (c) energy and Carbon utilization -Autotrophs, heterotrophs, lithotropes (d) Ammonia excretion - aminotelic, uricoteliec, ureotelic (e) Habitata- acquatic or terrestrial (e) Molecular taxonomy- three major kingdoms of life. A given organism can come under different category based on classification. Model organisms for the study of biology come from different groups. E.coli, S. cerevisiae, D. Melanogaster, C. elegance, A. Thaliana, M. musculus

Module 3-Genetics

Purpose: To convey that "Genetics is to biology what Newton's laws are to Physical Sciences"

Mendel's laws, Concept of segregation and independent assortment. Concept of allele. Gene mapping, Gene interaction, Epistasis. Meiosis and Mitosis be taught as a part of genetics. Emphasis to be give not to the mechanics of cell division nor the phases but how genetic material passes from parent to offspring. Concepts of recessiveness and dominance. Concept of mapping of phenotype to genes. Discuss about the single gene disorders in humans. Discuss the concept of complementation using human genetics.

Module 4-Biomolecules

Purpose: To convey that all forms of life has the same building blocks and yet the manifestations are as diverse as one can imagine

Molecules of life. In this context discuss monomeric units and polymeric structures. Discuss about sugars, starch and cellulose. Amino acids and proteins. Nucleotides and DNA/RNA. Two carbon units and lipids.

Module 5 Enzymes

Purpose: To convey that without catalysis life would not have existed on earth

Enzymology: How to monitor enzyme catalyzed reactions. How does an enzyme catalyzereactions. Enzyme classification. Mechanism of enzyme action. Discuss at least two examples. Enzyme kinetics and kinetic parameters. Why should we know these parameters to understand biology? RNA catalysis.

Module 6- Information Transfer

Purpose: The molecular basis of coding and decoding genetic information is universal Molecular basis of information transfer. DNA as a genetic material. Hierarchy of DNA structure- from single stranded to double helix to nucleosomes. Concept of genetic code. Universality and degeneracy of genetic code. Define gene in terms of complementation and recombination.

Module 7 Macromolecular analysis

Purpose: How to analyses biological processes at the reductionistic level

Proteins- structure and function. Hierarch in protein structure. Primary secondary, tertiary and quaternary structure. Proteins as enzymes, transporters, receptors and structural elements.

Module 8- Metabolism

Purpose: The fundamental principles of energy transactions are the same in physical and biological world.

Thermodynamics as applied to biological systems. Exothermic and endothermic versus endergonic and exergoinc reactions. Concept of Keq and its relation to standard free energy. Spontaneity. ATP as an energy currency. This should include the breakdown of glucose to CO2 + H2O (Glycolysis and Krebs cycle) and synthesis of glucose from CO2 and H2O (Photosynthesis). Energy yielding and energy consuming reactions. Concept of Energy charge

Module 9- Microbiology

Concept of single celled organisms. Concept of species and strains. Identification and classification of microorganisms. Microscopy. Ecological aspects of single celled organisms. Sterilization and media compositions. Growth kinetics.

Mathematics III (Probability and Statistics)

Mathematics - III (Probability and Statistics)

Module 1: Basic Probability (12 hours)

Probability spaces, conditional probability, independence; Discrete random variables,

Independent random variables, the multinomial distribution, Poisson approximation to the

binomial distribution,

infinite sequences of Bernoulli trials, sums of independent random variables; Expectation of

Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality.

Module 2: Continuous Probability Distributions (4 hours)

Continuous random variables and their properties, distribution functions and densities,

normal, exponential and gamma densities.

Module 3: Bivariate Distributions (4 hours)

Bivariate distributions and their properties, distribution of sums and quotients, conditional

densities, Bayes' rule.

Module 4: Basic Statistics (8 hours)

Measures of Central tendency: Moments, skewness and Kurtosis - Probability

distributions: Binomial, Poisson and Normal - evaluation of statistical parameters for these

three distributions, Correlation and regression - Rank correlation.

Module 5: Applied Statistics (8 hours)

Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas

and more general curves. Test of significance: Large sample test for single proportion,

difference of proportions, single mean, difference of means, and difference of standard deviations.

Module 6: Small samples (4 hours)
Test for single mean, difference of means and correlation coefficients,
test for ratio of
variances - Chi-square test for goodness of fit and independence of
attributes.
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